

From: [Steele, Rachel](#)
To: [Droesch, Kynthia](#)
Cc: [Fredal, James](#); [Downing, Molly N.](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Hilty, Michael](#); [Neff, Jennifer](#)
Subject: Public Health Epidemiology 4432
Date: Monday, October 9, 2023 4:13:50 PM
Attachments: [image001.png](#)
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Good afternoon

On Tuesday, Sept. 19th, the Health and Wellbeing Theme Advisory Group and the Themes I Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Public Health Epidemiology 4432

The Subcommittee did not vote on the proposal as they would like the following points addressed:

- i. The reviewing faculty ask that the division include more information in the syllabus regarding how the course assignments, readings, and other activities will help students to achieve ELOs 3.1 and 3.2
- ii. The reviewing faculty recognize that the course is well aligned with the field of health, but they request that the instructor elaborate (on both the syllabus and the GEN Submission Form) about how the course assignments, readings, and other activities connect more broadly with the identified dimensions of wellbeing (career and intellectual).
- iii. The reviewing faculty are unable to determine how this course, in its current form, asks students to engage in critical or logical thinking about the material. They ask that the department revise the readings, assignments, and other course activities so that the course is a more advanced and scholarly study of the topics and the GEN Theme.
- iv. The reviewing faculty ask that the division include in the syllabus a short paragraph that explains how this course, in particular, will meet the goals and ELOs of the GEN category. While they note and appreciate the mapping of particular assignments to the goals and ELOs, they ask that the department provide a more in-depth statement of what lens(es) will be used to examine the theme and how the course will accomplish this. This explanation should follow the listing of the Goals and ELOs on pg. 2 of the syllabus.
- v. The reviewing faculty ask that the instructor's non-OSU email address be removed from the syllabus (pg. 1), as only Ohio State email addresses can be used to correspond with students per the university's Information Security Policy.
- vi. The Arts and Sciences Curriculum Committee recently updated the list of required syllabus statements for all syllabi to include a statement on religious accommodations. This new, required statement is a result of a directive by the Executive Vice President and Provost and [can be found here on the ASC Curriculum and Assessment Services website](#). The Subcommittee thanks you for adding this statement to your course syllabus.
- vii. The reviewing faculty recommend that the division use the most recent version of the Student Life Disability Services Statement (syllabus pg. 6), which was updated to reflect the university's new COVID-19 policies in August 2023. The updated statement can be found in an easy-to-copy/paste format on the [Arts and Sciences Curriculum and Assessment Services](#)

[website.](#)

viii. The reviewing faculty suggest that the department use the most recent version of the Mental Health Statement (syllabus pg. 6), as the name and phone number of the Suicide/Crisis hotline have changed. The updated statement can be found in an easy-to-copy/paste format on the [ASCAS website.](#)

ix. The reviewing faculty ask that the department include with the revision a cover letter that details the changes made in response to the feedback above.

I will return Public Health Epidemiology 4432 to the department queue via curriculum.osu.edu in order to address the reviewing faculty's requests.

Should you have any questions about the feedback of the reviewing faculty, please feel free to contact Jim Fredal, Molly Downing (faculty Chair of the Themes I Subcommittee and the H&W TAG [respectively]; cc'd on this e-mail), or me.

Best,
Rachel



Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

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I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.